

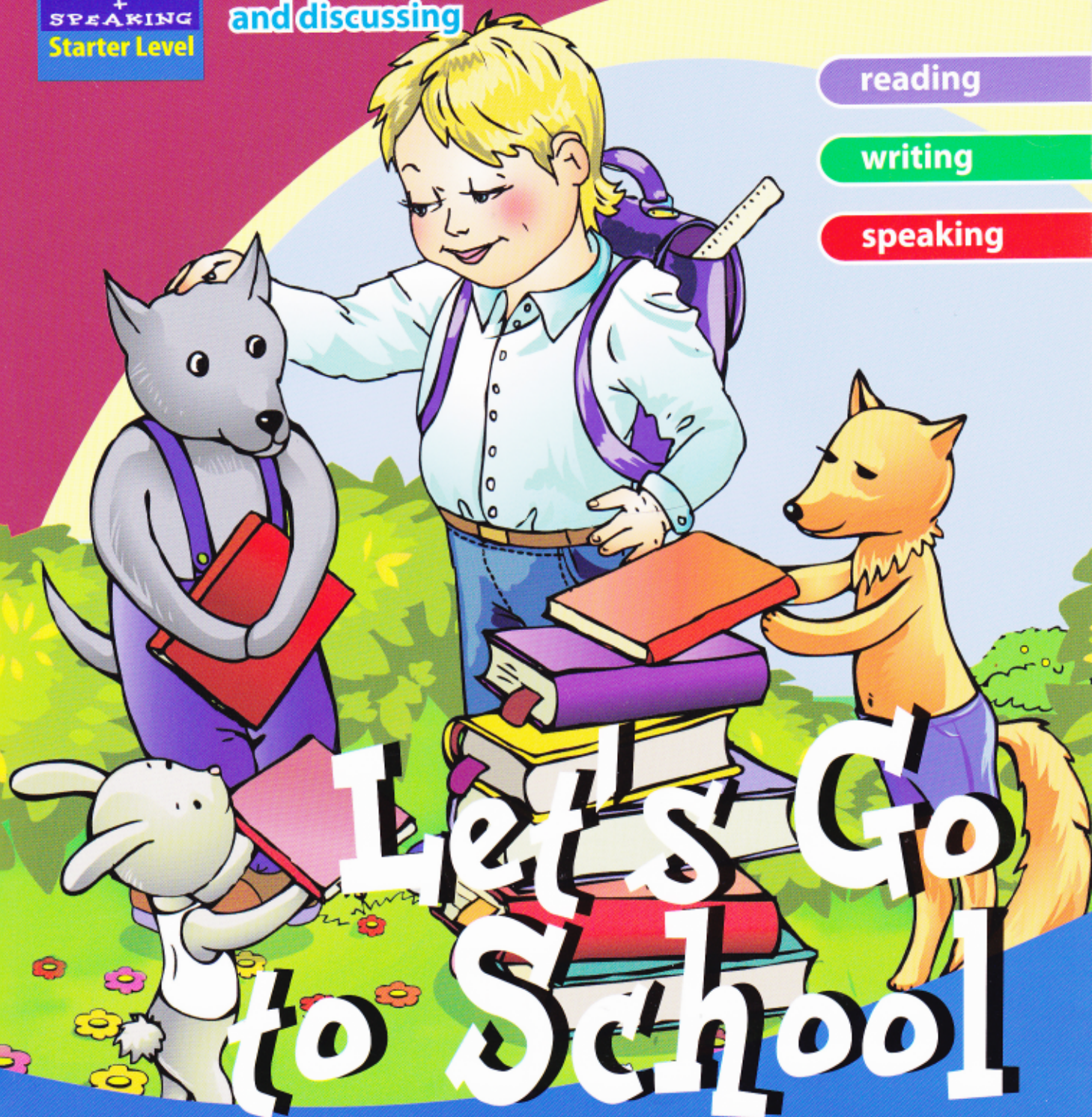
COOL
READING
+
SPEAKING
Starter Level

Stories for reading
and discussing

reading

writing

speaking



И ДРУГИЕ РАССКАЗЫ
ДЛЯ ЧТЕНИЯ И ОБСУЖДЕНИЯ

COOL

READING
+
SPEAKING

Starter Level

Let's Go to School

**И ДРУГИЕ РАССКАЗЫ
ДЛЯ ЧТЕНИЯ И ОБСУЖДЕНИЯ**

Stories for reading and discussing

Ростов-на-Дону

«Феникс»

2013

УДК 373.167.1: 811.111
ББК 81.2 Англ
КТК 441
3-63

Серия «Cool Reading»
Starter Level

Учебное издание

ЗИНОВЬЕВА Лариса Александровна
ОМЕЛЯНЕНКО Виктория Ивановна

**Let's Go to School
и другие рассказы для чтения и обсуждения**

Ответственный редактор *О. Морозова*
Технический редактор *Г. Логвинова*

Подписано в печать 20.09.12.
Формат 84×108 1/16. Гарнитура Школьная.
Бумага офсетная. Тираж 3000 экз. Заказ № 5799/12.

ООО «Феникс»
344082, г. Ростов-на-Дону, пер. Халтуринский, 80.
Тел./факс: (863) 261-59-76, 261-89-50, 261-89-59.
E-mail: morozovtext@aaaanet.ru.
Отпечатано в соответствии с предоставленными материалами
в ООО «ИПК Парето-Принт», г. Тверь, www.pareto-print.ru

Зиновьева Л. А.

3-63 Let's Go to School и другие рассказы для чтения и обсуждения / Л. А. Зиновьева,
В. И. Омеляненко. — Ростов-на-Дону: Феникс, 2013. — 48 с. : ил. — («Cool Reading»)

ISBN 978-5-222-20324-8.

Учебное издание «Let's Go to School и другие рассказы для чтения и обсуждения» серии «Cool Reading» предлагает тексты для чтения и последующего обсуждения, а также лексические и грамматические упражнения для контроля усвоенного материала.

Представленный материал отвечает учебному плану, а тематика и сферы общения соответствуют действующей программе по английскому языку.

Данное издание рассчитано на учащихся младших классов общеобразовательных школ (первого-второго года обучения).

ББК 81.2 Англ

ISBN 978-5-222-20324-8

© Зиновьева Л. А., Омеляненко В. И., 2012
© ФООП Шапиро М. В., макет, 2012
© ООО «Феникс», 2012

Предисловие

Новые книги серии «Cool Reading» представляют собой обучающие пособия, составленные с учетом учебных планов. Представленный материал подобран в соответствии с действующей программой по иностранному языку для общеобразовательной школы. Пособие может послужить дополнением к учебникам английского языка первого–второго года обучения.

Серия «Cool Reading» состоит из четырех книг разных уровней сложности. Каждая книга содержит разнообразные тексты для чтения, что позволяет охватить необходимый лексико-грамматический минимум. Предлагаемые после каждого текста письменные упражнения, устные задания и ролевые ситуации помогут учащимся запоминать новую лексику легко, быстро и с большим интересом.

Тематически тексты охватывают все аспекты жизни современного ребенка, что дает возможность изучать английский язык, обогащая одновременно мировоззрение.

Для упрощения работы с новым материалом перед каждым текстом размещается мини-словарь новых слов и словосочетаний. На закрепление лексического и грамматического материала нацелены упражнения, расположенные после текстов. Упражнения, направленные на развитие и усовершенствование навыков устной речи, завершают каждый раздел книги.

Для удобства работы учащихся с книгой каждому заданию предшествует логотип, который поможет определить тип каждого упражнения:



— новые слова для запоминания;



— текст для чтения;



— письменное упражнение;



— упражнение для развития навыков устной речи.

Начните изучать английский язык с удовольствием!

Успехов Вам!

Enjoy your reading!

| № | Topic | Vocabulary | Expressions | Special Grammar | Speaking |
|---|-----------------------|--|--|---|--|
| 1 | Hello! | family, father, mother, sister, brother, grandfather, grandmother | Hello! What is your name? My name is... How old are you? I am ... Glad to meet you! | Утвердительная форма глагола <i>to be</i> : <i>am / is / are</i> . Утвердительная форма глагола <i>have / has</i> . Союз <i>and</i> | p. 9, ex. 10 |
| 2 | Home, Sweet Home! | house (small / big), a room, a living-room, a bedroom, a children's room, a kitchen, a bathroom, TV, a table, a sofa, a chair, an armchair, a bookcase, a carpet, a floor, toys, a ball, a car, teddybear, a kite | This is... I have... | Притяжательный падеж. Предлоги места <i>in, on, at / near, under, above, in front of, behind</i> | p. 12, ex. 7 |
| 3 | Let's Count and Paint | one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty red, blue, orange, green, black, brown, yellow, white | This is red. | Числительное (1-20). Множественное число имен существительных. Прилагательные, называющие цвет | |
| 4 | Animals' Life | animal, zoo, domestic, wild, a dog, a cat, a cow, a goat, a rabbit, a horse, a hen, a cock, a giraffe, a crocodile, a monkey, an elephant, a squirrel, a zebra, a camel, a kangaroo, a bear, a wolf, a fox, fish | Let's go to the Zoo! OK! Tell us about... Where do you see a horse? Where does a wolf live? Can you swim? | Повелительное наклонение глагола (команды, просьбы). Модальный глагол <i>can</i> | p. 19, ex. 7 |
| 5 | My Body | body, a part of the body, head, trunk, arm, leg, forehead, ear, nose, cheek, chin, mouth, lip, tooth, tongue, chest, stomach, heart, lungs, shoulder, elbow, hand, palm, finger, nail, knee, foot, toe, heel, oval, round, thin, big, small, long, short | My mother calls me "Curly". | Утвердительная и отрицательная формы глагола <i>have</i> . Качественные прилагательные. Союзы <i>but, because</i> | p. 21, ex. 2; p. 25, ex. 10; p. 25, ex. 12; p. 26, ex. 13; p. 26, ex. 14 |

| № | Topic | Vocabulary | Expressions | Special Grammar | Speaking |
|---|--------------------------|---|--|---|---|
| 6 | Let's Go to School | school, classroom, library, break, blackboard, chalk, desk, playground, lesson, schoolbag, pencil box, ruler, exercise-book, pen, pencil, crayon, rubber | I like our lessons. Stand up. Sit down. Look at... Go to the blackboard. Give me a book. Open the door, please. | Неопределенный артикль <i>a /an</i> . Повелительное наклонение глагола (команды) | p. 30, ex. 10; p. 31, ex. 13; p. 32, ex. 14; p. 32, ex. 15 |
| 7 | Weekdays and Weekends | Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, season, month, week, day, New Year, Christmas, St. Valentine's Day, Women's Day, April Fools' Day, Easter, Victory Day, The Day of Constitution, Independence, Day, Halloween | Merry Christmas! We wish you a Merry Christmas! Happy New Year! Happy birthday! What is your favorite holiday? In winter (spring, summer, autumn)... | Предлог времени <i>in</i> | p. 37, ex. 10; p. 37, ex. 11 |
| 8 | Each Season Is Beautiful | winter, spring, summer, autumn, January, February, March, April, May, June, July, August, September, October, November, December, weather, nature, sunny, rainy, windy, cold, temperature | Everything is in blossom. | Вопросительные предложения с глаголом <i>to be</i> | p. 42, ex. 7; p. 42, ex. 8 |
| 9 | Funny Texts for Reading | The Boastful Chick. The Red Hen | | | |

I

HELLO!



Hello! My name is Ted, I have a family.
I have a mother, a father, a grandfather, a grandmother, a sister and a brother. My family is large.



1. Соедини слова, составь предложения и запиши их.

a family. is Ted.
I have
My name is big.
My family

My name is Ted.



2. Вставь в слова пропущенные буквы a, e, i, t, b.

father

siser

nm

fmly

g



3. Подчеркни правильное слово.

My name/family is big.

I have a family / a name.

My name/mother is Ted.



Ted has a lot of friends.

One day Ted and his friend come home.

"Hello, Mom! Meet my friend", Ted says.

"Hello! What is your name?" asks mother.

"My name is Jack", he answers.

"How old are you, Jack?"

"I am eight".

"Glad to meet you, Jack".



4. Дополни предложения подходящими словами.

My name is Jack.

Ted has a lot of friends.

What is your name?

Glad to meet you.



5. Ответь на вопросы о себе.

What is your name?

Have you a family?

Have you a brother / a sister?

How old are you?



One day Ted and his family go to the park. It is a big and nice park. Ted and his father have a ball. They like to play football. Ted, his father and his little brother Sam play football. His mother reads a book, and his sister Jane runs and jumps in the park.

They like to go for a walk. They are a friendly family.



6. Прочитай текст. Напиши yes или no.

Ted plays football.

Yes

Jane reads a book.

Sam likes to go to the park.

Jane runs and jumps.

They are a friendly family.



7. Соедини слова и составь предложения.

play football.

Ted and his father play football.

My family

for a walk.

Ted and his father

is big.

I have

a brother.

eight.

My name

I like to go

I am

is Jane.



8. Буквы в словах поменялись местами. Напиши слова правильно.

isster sister

ftaoobll

urn

lapy

itllte

jmpu



9. Дополни предложения сведениями о Тед.

He has a mother and _____.

Ted has a friend. His name is _____. He is _____.

He has a _____. His name is Sam.

He has a _____ and a grandfather.

He has a sister. Her name is _____.



10. Нарисуй свою семью и расскажи о себе.

I am a boy / a girl. My name is...



2

HOME, SWEET HOME!



This is our house. It is small, it is not big. We have five rooms in our house: a living-room, a bedroom, a children's room, a kitchen and a bathroom.

We read books and watch TV in the living-room, we eat in the kitchen, children play in the children's room.



1. Соедини слова, составь предложения и запиши их.

in the kitchen. This is _____

We have four rooms _____

in our house. _____

We eat _____

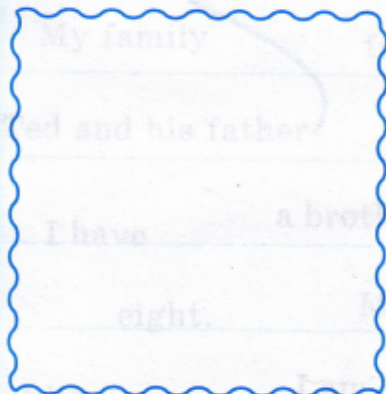
We read books _____

in the living-room. _____

our house. _____



2. Прочитай и нарисуй.



a small house



a big house



a TV-set



3. Составь предложения и запиши их.

read / books / the / We / in / living-room.

have / rooms / house. / our / We / many / in

in / kitchen. / eat / the / We

Children / in / children's / room. / play / the



4. Составь из букв слова, пользуясь подсказкой.

| | | | | |
|-------|-------|-------|-------|-------|
| a — 1 | h — 2 | o — 3 | u — 4 | s — 5 |
| e — 6 | d — 7 | l — 8 | r — 9 | m — 0 |

23456 house

9617 _____

50188 _____

9330 _____



Look! This is my room. I have a table, a sofa, two chairs, a book-case, an armchair in my room. I have a carpet on the floor and a TVset.

I like to write and to read very much. Sometimes my mother reads me.

When my friends come we like to play in my room. I have a lot of toys to play: a yellow ball, red and green cars, brown teddy-bear and a white kite.



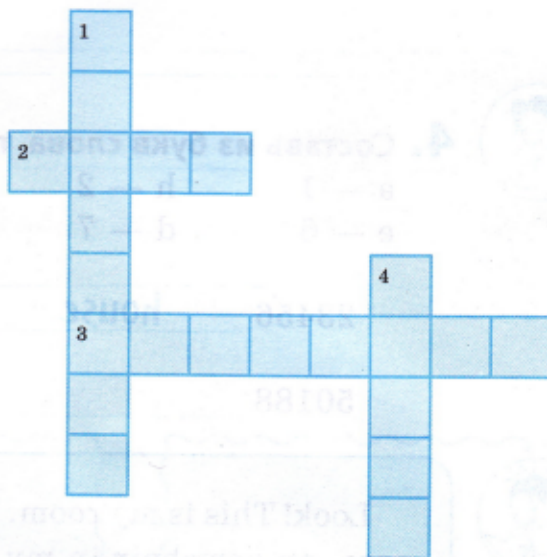
5. Соедини слова, пользуясь текстом, составь предложения и запиши их.

room.
I like a brown
to read I have very much.
in my room. This is
I have my a table
teddybear.

I have a table in my room.



6. Разгадай кроссворд по рисункам.



7. Найди слова, обведи их и прочитай.

toys play room house carpet floor kite bathroom



8. Дополни предложения.

He eats in the _____.

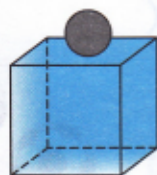
Children _____ in the children's room.

We have _____ rooms in our house.

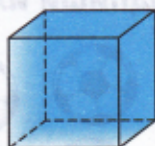
I have a _____ teddybear and a _____ kite.



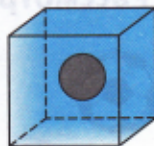
9. Выучи предлоги места с помощью рисунков.



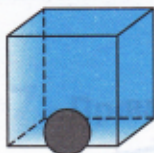
on — на



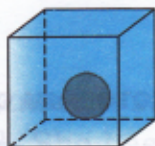
at/near — около



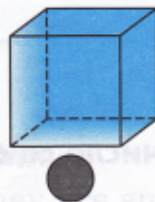
in — в



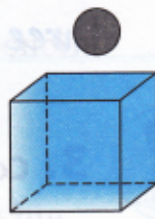
in front of — перед



behind — позади



under — под



above — над



10. Напиши, какие комнаты есть в вашей квартире.

MY FLAT

3

LET'S COUNT AND PAINT



1. Соедини цифры с их названиями.

12 ten five 3 two 2 six 11
 one three 9 seven 8 twelve 4 eight
 7 nine 6 10 eleven 5 four 1



2. Рассмотрите рисунки и подпиши их.



three balls



3. Соедини число со словом, с которым оно рифмуется.

more pen five tree ten two three
 guy blue four



4. Дополни словосочетания числительными.

(13) thirteen books

(14) _____ pens

(15) _____ girls

(16) _____ dogs

(17) _____ pencils

(18) _____ friends

(19) _____ balls

(20) _____ rooms



5. Вычеркни лишнее слово.

Three, seventeen, girls, five.

Red, eight, blue, green.

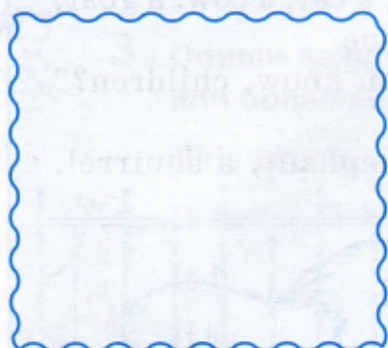
Mother, brother, four, sister.

Pen, book, two, pencil.

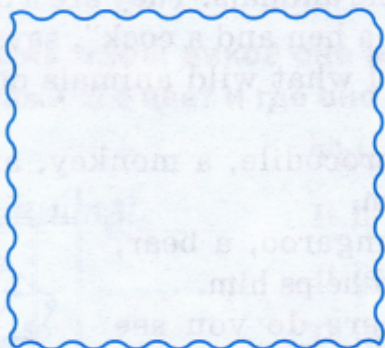
Family, father, eleven, grandmother.



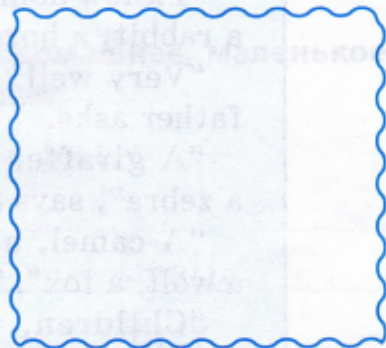
6. Нарисуй рисунки, пользуясь инструкциям.



One book



A red pen



Two pencils



7. Прочитай три рассказа и заполни таблицу.

1. Kate is a girl. She has 3 cats. They are small, not big. They are yellow, white and brown.

2. This is a boy. His name is Sam. He has 2 dogs. They are funny. They are grey and black.

3. Jane has a brother. His name is Tom. Tom and Jane have a ball. It is big. It is blue red.

| | a boy | a girl | has got | number | colour |
|------|-------|--------|---------|--------|--------|
| Kate | | ✓ | | | |
| Tom | | | a ball | | |
| Jane | | | | | |
| Sam | | | | | |

4

ANIMALS' LIFE



One day Ted asks father to take him to the Zoo.

"Father, let's go to the Zoo today", says Ted.

"OK", says father. Ted, his sister Jane and his brother Sam go to the Zoo.

"Daddy, tell us about animals", says Little Sam.

"Animals can be domestic or wild", says father.

"I know domestic animals. They are a dog, a cat, a cow, a goat, a rabbit, a horse, a hen and a cock", says Jane.

"Very well, and what wild animals do you know, children?" father asks.

"A giraffe, a crocodile, a monkey, an elephant, a squirrel, a zebra", says Sam.

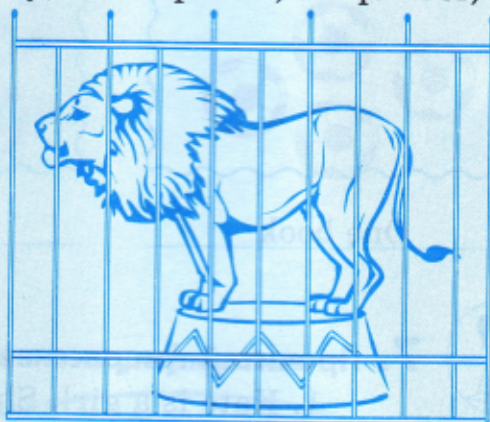
"A camel, a kangaroo, a bear, a wolf, a fox", Ted helps him.

"Children, where do you see a horse?"

"We see a horse at the farm", the children answer.

"And where does a wolf live?"

"It lives in the forest", the children answer.



1. Напиши цвет каждого животного.

a dog grey

a kangaroo _____

a crocodile _____

an elephant _____

a squirrel _____

a fox _____

a cow _____

a hen _____

a bear _____

a horse _____



2. Напиши известных тебе диких и домашних животных.

| Domestic | Wild |
|----------|--------|
| a horse | a bear |
| | |
| | |
| | |



3. Опиши каждое животное: дикое оно или домашнее, маленькое или большое, укажи его цвет и где оно живет.

This is a fox.

It is a wild animal.

It is _____

It is _____

It lives in the forest.

This is a goat.

It is _____

It is small.

It is grey.

It lives _____



This is a giraffe.



This is a cat.



This is a bear.



This is an elephant.





4. Напиши yes или no.

A wolf is small. No

A hen is yellow. _____

A fox is black. _____

A horse is big. _____

A cow lives in the forest. _____

A bear is a wild animal. _____

A rabbit is a domestic animal. _____

**can** [kæn] — может / умеет**bird** [bɜ:d] — птица**fish** [fɪʃ] — рыба**climb** [klaɪmb] — влезать, взбираться

Can you swim like a fish?
 Can you swim like a fish?
 Can you run like a rabbit?
 Can you jump like a kangaroo?
 He can, she can,
 You can, they can,
 And I can, too!



Can you sing like a bird?
 Can you walk like a cat?
 Can you climb like a monkey in the Zoo?
 He can, she can,
 You can, they can,
 And I can, too!



5. Что умеют делать животные? Напиши об этом.

A rabbit can run

A giraffe can _____

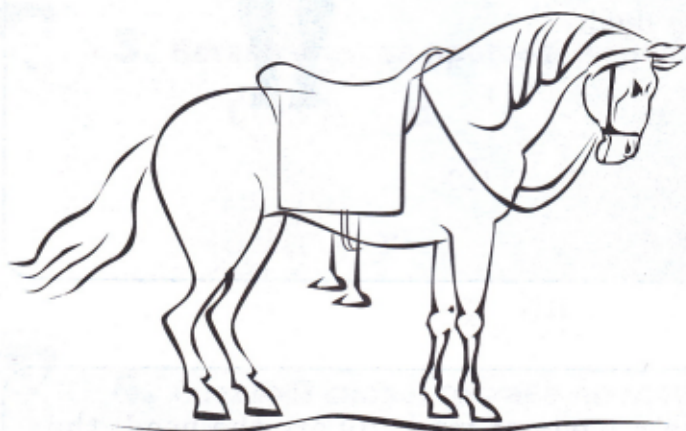
A squirrel can _____

A cat can _____

A fish can _____



6. Расскажи о нарисованных животных, используя слова *wild, domestic, can, run, jump, swim, forest, zoo*.



5

MY BODY



body ['bɒdi] — тело
trunk [trʌŋk] — туловище
forehead ['fɔːrɪd] — лоб
cheek [tʃiːk] — щека
chin [tʃɪn] — подбородок
chest [tʃest] — грудная клетка
stomach ['stʌmək] — желудок
lung [lʌŋ] — легкое
shoulder ['ʃəʊldə] — плечо
elbow ['elbəʊ] — локоть
palm [pɑːm] — ладонь
finger [fɪŋɡə] — палец (на руке)
nail [neɪl] — ноготь
knee [niː] — колено
toe [təʊ] — палец (на ноге)
heel [hiːl] — пятка



This is my body. The main parts of my body are the head, the trunk, two arms and two legs. I have a forehead, two ears, a nose, two cheeks, a chin and a mouth. My mouth has two lips, teeth and a tongue. The trunk has a chest and a stomach; in the chest I have a heart and lungs. Each arm has a shoulder, an elbow and a hand. I have a palm and five fingers on each hand; the fingers have finger nails. Each leg has a knee and a foot; on the foot I have five toes and a heel.



1. Напиши yes или no. Обращайся за подсказкой к тексту.

In the chest I don't have a heart. _____

Each arm has two shoulders and two elbows. _____

My palm has six fingers. _____

I have five toes on one foot. _____



2. Найди слова, обведи их и прочитай.

body head trunk arm leg eye ear lung shoulder finger nail



3. Вставь в слова пропущенные буквы o, e, a.

f _ r _ h _ d

h _ d

n _ s _

ch _ k

t _ ngu _

_ lb _ w

finger

kn _

f _ t

p _ lm

t _



4. Соедини слова, составь предложения и запиши их.

Each arm has

My mouth has

two rosy lips.

on the foot.

my body.

This is

I have five toes

The trunk

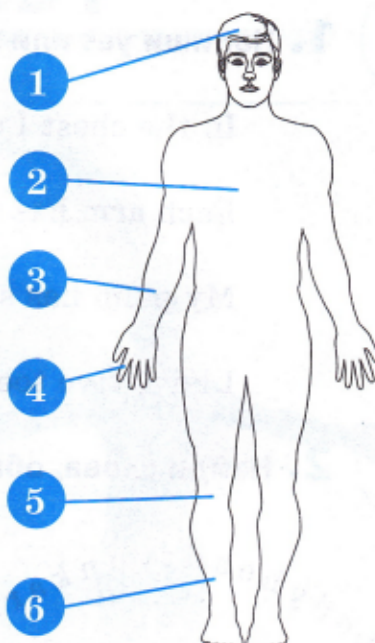
a shoulder.

has a chest and a stomach.

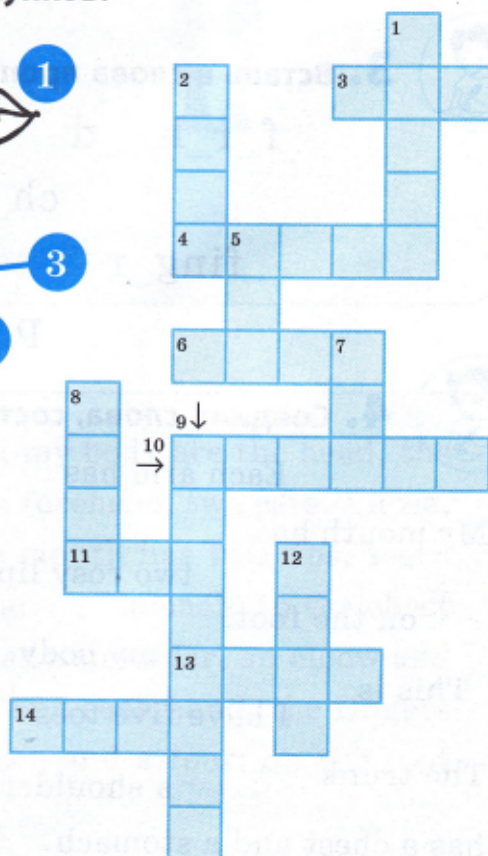
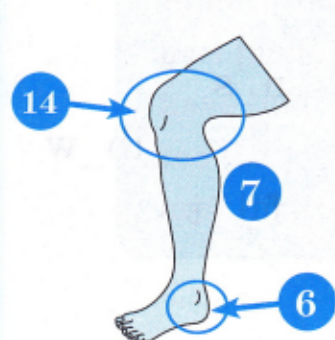


5. Напиши части тела по-английски.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____



6. Разгадай кроссворд с помощью рисунков.





broad [brɔ:d] — широкий

snub [snʌb] — курносый

curly ['kɜ:li] — кудрявый



I have a round face and a broad forehead. My ears are small, grey eyes are big. My nose is snub and lips are rosy. My mother calls me "Curly", because I have fair and curly hair. My teeth are white and that's why my smile is beautiful. I am tall, but my legs are not too long.



7. Выбери правильный ответ, пользуясь прочитанным текстом.

I have → a round face.
an oval face.

My ears are big.
small.

My mother calls me "Curly".
"Honey".

My smile is rosy.
beautiful.

I am not very tall.
tall.

My legs are not too long.
very long.

The lips are rosy.
beautiful.



8. Нарисуй рисунки с помощью подсказок.

a palm and five fingers

long hair

a round face

a foot with five toes



9. Составь предложения и запиши их.

I / round / a / face / have

ears / small / My / are

My / calls / "Curly" / mother / me

are / teeth / My / white

legs / too long / not / are / My



10. Найди слова, обведи их и прочитай.

oval square round long short thin thick



11. Дополни предложения подходящими словами.

My _____ is curly.

His eyes are _____.

My mother's face is _____.

She _____ brown _____.

He has _____ legs.

My father has short _____.



12. Выучи стихотворение и выразительно расскажи его, указывая на части тела.

This is a (4)

This is a (5)

This is a (6)

About Me

I've got a head,

It's very well!

I've got a nose,

So I can smell.

I've got two eyes

And I can see.

I've got two ears

And I can hear.

I've got two legs,

So I can walk.

I've got a mouth,

So I can talk.

I've got ten little fingers,

I've got ten little toes.

Step, step, clap, clap!

Step, step, clap, clap!

My face is black,
As black as night.
On it with chalk
All pupils write.



13. Ответь на вопросы.

Is your face round?

Is your hair long?

Are your ears big?

Are your lips rosy?

Is your nose small?

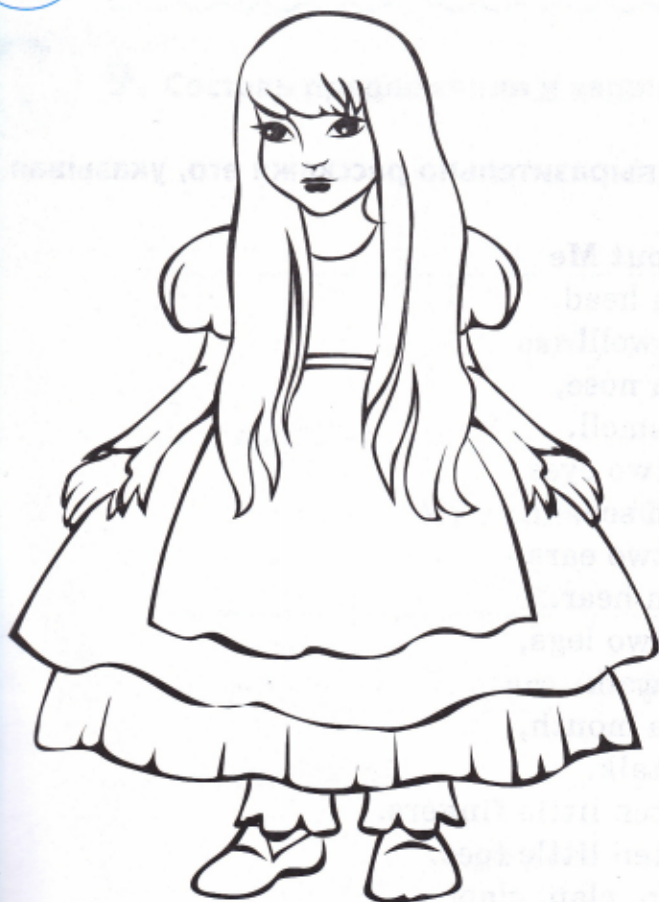
Are your eyes brown?



14. Задай своему другу (брату, сестре, маме, папе) вопросы об их внешности и строении тела.



15. Раскрась девочку и опиши ее внешность.



LET'S GO TO SCHOOL

6



I am Ted. I am a pupil. My school is very big. The classrooms are light and beautiful. We have a blackboard with pieces of chalk and many desks and chairs in our classroom. We have a good playground near our school too. I have many friends at school. My friends and I like our lessons.



1. Напиши, какие предметы нарисованы.

This is a (1) _____

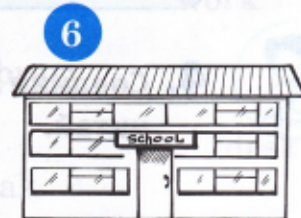
This is a (2) _____

This is a (3) _____

This is a (4) _____

This is a (5) _____

This is a (6) _____



2. Прочитай загадки и напиши отгадки. За подсказкой обращайся к рисункам.



My face is black,
As black as night.
On it with chalk
All pupils write.

I am black,
And red,
And blue.

I draw everything
For you.



I have many leaves,
I am not a tree.
I am a nice thing,
Come and read me.





3. Напиши ответ: «Yes, it is» или «No, it isn't».

Are you a pupil? _____

Are you a teacher? _____

Is your friend a pupil? _____

Is your teacher a man? _____

Is your school small? _____




I have a schoolbag. Look! I have a good pencil box, a ruler, four exercise-books and three books in my schoolbag. I have one red and one blue pen, one pencil, ten crayons, and one rubber in the pencil box.



4. Соедини английское слово с его изображением и переводом и прочитай.

портфель  пенал  exercise-book

 a pencil box ручка book  rubber

цветной карандаш  a ruler  карандаш

 тетрадь резинка линейка  книга  pen

crayon



5. Прочитай стихотворение и раскрась портфели по дням недели.

My dream is to have six school bags for every day:

White for Monday,
Red for Tuesday,
Blue for Wednesday,
Brown for Thursday,
Green for Friday,
Yellow for Saturday.



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday



6. Найди слова, которые касаются школы, обведи их и прочитай.

school

friends

schoolbag

work

home

library

ball

music

desk

break

bicycle

blackboard

pupil

toy

things

exercise

day

teacher



7. Найди лишнее слово в каждой колонке и обведи его.

pencil-box

sport

pen

school

ruler

playground

pencil

teacher

apple

ball

crayon

library

rubber

break

book

flower



8. Посчитай предметы на рисунках и напиши их количество по-английски.



9. Напиши a или an.

_____ pencil

_____ book

_____ exercise

_____ pen

_____ ruler

_____ rubber

_____ apple

_____ playground

_____ toy

_____ crayon



10. Найди слова, обведи их и прочитай.

pencil pen pencil box crayon rubber books school bag ruler



11. Вставь пропущенные буквы в слова.

p _ nc _ l

p _ n

r _ l _ r

b _ _ k

ru _ _ er

sch _ _ lb _ g

cla _ _ r _ _ m

blac _ b _ a _ d



12. Найди названия восьми предметов, которые ты каждый день берешь с собой в школу.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| P | E | N | C | I | L | B | O | X | I |
| N | F | J | O | U | Y | A | W | R | Y |
| F | J | I | C | J | T | G | O | O | K |
| S | D | H | X | B | P | E | N | I | F |
| J | A | D | Q | O | E | L | G | U | R |
| C | R | A | Y | O | N | K | F | Y | E |
| H | U | R | W | K | C | J | D | T | D |
| S | B | G | E | H | I | H | S | R | G |
| M | B | A | R | U | L | E | R | E | J |
| I | E | R | T | S | H | G | F | A | K |
| M | R | G | G | R | A | F | G | K | T |
| D | G | S | E | J | G | A | S | G | K |



13. Выучи стихотворение наизусть, выразительно расскажи его и проинсценируй.

I have a pen,
I have a book,
I have a pencil too.
I can read,
I can write,
I can draw.
And what about you?



- 14.** Назови предметы, которые ты носишь в портфеле. Скажи, какого они цвета.

Например: This is a pen. It is red.



- 15.** Выполни следующие команды.

Stand up.

Sit down.

Look at the blackboard.

Go to the blackboard.

Read, please.

Write, please.

Sing a song, please.

Draw a snowflake, please.

Give me a book, please.

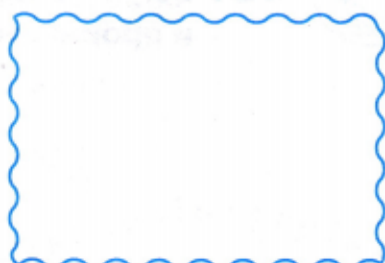
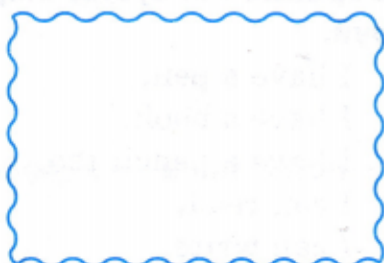
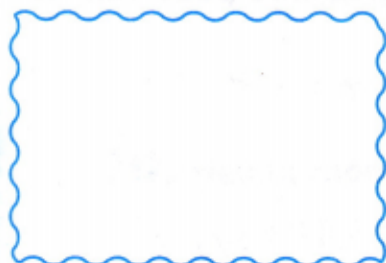
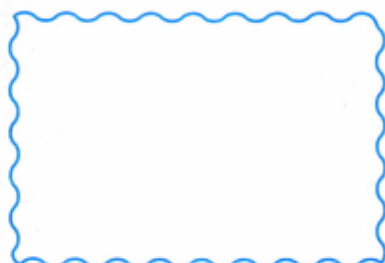
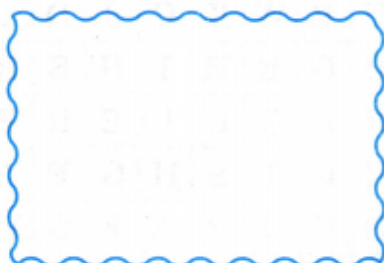
Open the door, please.



- 16.** Нарисуй 6 предметов, которые ты берешь с собой в школу, подпиши их и назови по-английски.



a pencilbox



WEEKDAYS AND WEEKENDS

7



Sunday ['sʌndɪ] — воскресенье
Monday ['mʌndɪ] — понедельник
Tuesday ['tju:zdi] — вторник
Wednesday ['wenzdi] — среда
Thursday ['θɜ:zdi] — четверг
Friday ['fraɪdi] — пятница
Saturday ['sætədi] — суббота



Each year has four seasons and twelve months. Each month has four weeks. Each week has seven days: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday.



1. Соедини английские названия дней недели с их переводом и прочитай пары.

| | | | |
|---------|-----------|----------|-------------|
| Sunday | вторник | Thursday | Saturday |
| Monday | четверг | среда | воскресенье |
| Tuesday | Wednesday | Friday | |
| | суббота | пятница | понедельник |



2. Вставь пропущенные буквы в слова.

| | | | |
|--------------|-----------|-------------|-----------------|
| S _ _ day | M _ _ day | T _ e _ day | W _ d _ e _ day |
| T _ u _ sday | F _ _ day | Sat _ _ day | |



3. Соедини слова и составь выражения.

weeks _____
 months _____
 seven _____
 twelve _____
 seasons _____
 days _____
 four _____
 four _____



4. Найди названия дней недели.

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| E | E | T | Q | M | O | K | C | G | J | I | T |
| C | R | U | W | O | I | J | X | F | H | S | H |
| V | W | E | D | N | E | S | D | A | Y | A | U |
| H | T | S | E | D | U | H | D | D | G | T | R |
| Y | Y | D | R | A | Y | G | F | S | F | U | S |
| R | U | A | T | Y | T | F | G | A | D | R | D |
| E | I | Y | Y | A | R | D | H | A | X | D | A |
| W | O | W | Y | S | E | F | R | I | D | A | Y |
| Q | P | D | I | D | W | A | M | F | J | Y | V |
| A | U | F | S | U | N | D | A | Y | F | O | N |
| S | T | G | B | G | Q | A | H | G | D | Y | Z |
| D | F | G | H | J | K | L | H | G | F | D | S |



Sunday ['sʌndɪ] — воскресенье

April Fools' Day — День смеха (1 апреля)

Easter ['i:stə] — Пасха

The Day of Constitution ['kɒnstɪ'tju:ʃ(ə)n] — День Конституции

Independence Day [ˌɪndɪ'pendəns] — День Независимости

Halloween ['hæləv'i:n] — Хеллоуин



We have working days and holidays. I like holidays very much. In winter we have New Year, Christmas, and St. Valentine's Day. In spring we have Women's Day, April Fools' Day, Easter, and Victory Day. In summer we have the Day of Constitution and Independence Day. In autumn we have Halloween. St. Valentine's Day and Halloween are not Ukrainian holidays but we like and celebrate them too. But my favourite holiday is my birthday.



5. Соедини английские названия праздников с переводом и прочитай пары.

| | | |
|------------------------|-----------------------|-------------------------|
| Women's Day | April Fools' Day | Женский день (8 Марта) |
| Хеллоуин | День Победы | Новый год |
| День Конституции | Пасха | Рождество |
| День Независимости | New Year | St. Valentine's Day |
| Еaster | День смеха (1 апреля) | Independence Day |
| День Святого Валентина | Christmas | Halloween |
| | | The Day of Constitution |



6. Напиши ответ «Yes, it is» или «No, it isn't».

Is Christmas in February? _____

Is Halloween in autumn? _____

Is New Year in January? _____

Is Mother's Day in March? _____

Is Easter in spring? _____

Is April Fools' Day in May? _____



7. Распредели праздники по временам года.

| Winter | Spring | Summer | Autumn |
|--------|--------|--------|--------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |



8. Рассмотрй рисунки и соедини их с названиями праздников, которые им соответствуют.



Christmas



Easter



Birthday



New Year

Women's Day



9. Найди слова, которые касаются Нового года и Рождества, и обведи их.

New Year tree

candles

birthday card

flowers

decorations

pumpkin

snowball

Santa Clause

eggs



10. Спой песенки и расскажи стихотворения своим друзьям и родственникам.

We wish you a merry Christmas,
We wish you a merry Christmas,
We wish you a merry Christmas,
And a happy New Year!

Happy birthday to you,
Happy birthday to you,
Happy birthday, dear Mary (Olya, Vika)
Happy birthday to you.

One, one, one — I love the sun.
Two, two, two — I love my Mummy, too!
Three, three, three — My Mummy loves me.
Four, four, four — I love her more and more.

Red and orange,
Green and blue,
Nice and tasty
Eggs for you.
Ding-a-ding
Make a ring,
“Easter, Easter!”
Children sing.



11. Рассмотрй рисунки и расскажи о каждом празднике.



8

EACH SEASON IS BEAUTIFUL



Spring, summer, autumn and winter are the four seasons. March, April and May are the spring months; June, July and August are the summer months; September, October and November are the autumn months; December, January and February are the winter months. Each season has a different weather.



1. Вставь пропущенные буквы в слова.

M _ _ ch

_ pr _ l

Ma _

J _ n _

J _ l _

_ ugu _ t

S _ pt _ mb _ r

N _ v _ mb _ r

_ ec _ mb _ r

J _ n _ ary

F _ bru _ ry



2. Прочитай названия месяцев и запиши их в правильном порядке.

November

June

February

December

July

April

October

January

May

August

March

September

1. January

5. _____

9. _____

2. _____

6. _____

10. _____

3. _____

7. _____

11. _____

4. _____

8. _____

12. _____



sunny ['sʌni] — солнечный
warm [wɔ:m] — теплый
windy ['windi] — ветреный
rainy ['reɪni] — дождливый
cloudy ['klaʊdi] — облачный
cold ['kəʊld] — холодный
frosty ['frɒsti] — морозный
snowy ['snəʊi] — снежный
in blossom ['blɒsəm] — в цвету, цветущий
thunder ['θʌndə] — гром
lightning ['laɪtnɪŋ] — молния
hail [heɪl] — град
shower ['ʃaʊə] — ливень
harvest ['hɑ:vɪst] — урожай
frost [frɒst] — мороз
foggy ['fɒgi] — туманный



Spring is a very pleasant season. The weather is usually warm but sometimes is cold. The nature is beautiful. The air is clear and fresh. The trees and grass are green. Everything is in blossom. The sky is blue and cloudless. People are happy, because it is the beginning of a new life for nature.

I like summer. The weather in summer is very hot. Sometimes it is cloudy and we have thunder, lightning and hail. But I like showers.

The days in autumn are colder. The leaves on the trees are yellow and red. Autumn is a time for harvest. Autumn is a rainy season.

Winter is a cold season. The days in winter are short. Sometimes we have hard frost. The air is frosty then. Sometimes it is windy, and sometimes it is foggy. But I like snow in winter. I like to skate and ski in winter.



3. Напиши ответ «Yes, it is» или «No, it isn't».

Is the weather warm in spring? _____

Is autumn a rainy season? _____

Are the trees yellow in spring? _____

Is winter the time for harvest? _____

Is winter a snowy season? _____



4. Найди начало и конец предложения и запиши их.

The days in autumn are colder. The leaves on the trees are

in winter.

beautiful.

The nature is

The days in winter are

yellow and red.

The sky is

short.

I like snow

blue and cloudless.

The nature is beautiful.



fog [fɒɡ] — туман
 dew [dju:] — роса
 rainbow ['reɪnbəʊ] — радуга



5. Рассмотрите рисунки и дополни предложения.

This is a lightning.

This is _____

This is _____

This is _____

This is _____

This is _____



6. Найди слова — названия осадков и явлений природы.

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| F | W | L | F | D | A | S | H | B | V | C |
| E | T | I | A | S | F | G | H | J | L | S |
| N | H | G | S | J | L | G | T | R | E | H |
| Z | T | H | U | N | D | E | R | I | P | O |
| B | W | T | P | S | M | D | B | I | M | W |
| B | T | N | Q | D | A | D | G | F | M | E |
| I | P | I | X | E | T | T | Y | H | K | R |
| G | A | N | M | W | U | H | A | I | L | U |
| F | O | G | W | F | A | M | V | H | G | D |
| V | K | R | Y | N | V | L | Q | I | Y | B |
| L | H | O | A | R | F | R | O | S | T | V |
| U | O | E | R | A | I | N | B | O | W | S |



7. Выучи стихотворения наизусть и выразительно расскажи их.

Rain on the green grass,
Rain on the tree,
Rain on the house-top,
But not on me.
Rain, rain, go away,
Little Johnny wants to play.
Rain, rain, go away,
Come again another day.

Winter is snowy,
Winter is frosty.
The ground is white
All day and all night.
Snowflakes are nice,
Snowflakes are bright.
They fall all day,
They fall all night.

Spring is green,
Summer is bright,
Autumn is yellow,
Winter is white.



8. Поиграй с другом в игру «Снежный ком». Называйте по очереди слова, которые описывают погоду и природные явления.

Например:

You: rain.

Your friend: rain, shower.

You: rain, shower, snowflake...

FUNNY TEXTS FOR READING 9

THE BOASTFUL CHICK



boastful ['bəʊstfʊl] — хвастливый
obedient [ə'bi:djənt] — послушный
barn [bɑ:n] — сарай
an hour later ['leɪtə] — через час
to boast ['bəʊst] — хвастаться
to be afraid [ə'freɪd] — бояться
of course [kɔ:s] — конечно

Half truth is no better than a lie. —

Половина правды не лучше лжи. (Пословица)



Mother Hen has ten chicks. Nine chicks are obedient. And one chick is very boastful.

"You are small. Stay in our barn. Don't go into the yard", says Mother Hen.

"I want to be in the yard", says the chick.

An hour later the bad chick comes back. He likes to boast.

"Everybody is afraid of me in the yard", says the boastful chick.

"A very big rat is afraid of me".

But it is not truth. The big rat is in a rat-trap.

"The dog is afraid of me", says the boastful chick. "He always runs away".

But it is not truth. This dog is a small puppy.

"The bear is afraid of me", says the boastful chick.

But it is not truth. It is the big... teddybear. It is a little girl's toy.

"Is it the truth?" asks Mother Hen.

"Of course, mother, it's the truth", said the chick.

"You are a hero!" shout the chicks.

"Look! It is a mouse", one chick says.

"Help! Help!" shouts the boastful chick. "I am afraid of this animal!"

"Shame on you", says Mother Hen. "You are not brave. You are boastful. Remember, children", says Mother Hen, "Half truth is no better than a lie".



1. Расставь рисунки по порядку, с помощью текста.



2. Выбери подходящее слово из скобок и дополни предложения.

Mother Hen has _____ (seven, three, ten) chicks.

Nine chicks are _____ (boastful, obedient, shy).

One chick is very _____ (cruel, boastful, obedient).

The big rat is in a _____ (rat-trap, yard, house).

This _____ (kitten, dog, teddybear) is a small puppy.



3. Вставь пропущенные буквы в слова.

b _ stf _ l

_ b _ di _ nt

b _ ast

h _ r _

teddyb _ _ r



4. Кто это сказал?

"Don't go into the yard"

says the boastful chick.

"Everybody is afraid of me in the yard"

says Mother Hen.

"The dog is afraid of me"

says Mother Hen.

"You are a hero!"

says the boastful chick.

"Half truth is no better than a lie"

shout the chicks.



5. Найди начало и конец предложения с помощью текста.

You are not

is a small puppy.

"Help! Help!"

no better than a lie.

is in a rat-trap.

Half truth is

brave.

a little girl's toy.

The big rat

shouts the boastful chick.

are obedient.

This dog

He likes

has ten chicks.

a hero!

You are

It is

to boast.

Nine chicks

Mother Hen

THE RED HEN



domestic [də'mestɪk] — домашний
lays a lot of eggs — несет много яиц
are very surprised [sə'praɪzd] — очень удивлены
to sell shells — продавать скарлупу
more brightly [braɪtli] — ярче
upside-down [ʌpsaɪd'daʊn] — вверх тормашками
are very upset [ʌp'set] — очень огорчены



A man and his wife live in a small village. They have a lot of domestic animals and birds and their house is nice and big.

They have no children, that is why they like their animals very much. Their animals and birds live in a big yard. A cat and a dog, a pig and piglets, a cow and a calf, geese and others. But grandmother's favourite bird is the Red Hen. It always lays a lot of eggs.

One morning the Red Hen lays a gold egg. The grandmother and the grandfather are very surprised and happy. They decide to break this egg and to sell shells. They want to build a new henhouse. But the Red Hen doesn't like this idea. The old henhouse is nice.

It is not so easy to break the egg. The grandfather beats the egg. But it begins to shine more brightly. And the grandmother can not break the egg too.

The grandfather and the grandmother decide to go to their house and to have a rest. The grandfather tells the grandmother, "Let's break the egg later."

A small mousy sees the egg and runs to look at it once more. But the cat doesn't let the mousy to run in the house. It wants to catch the mousy.

Poor nice house! The grandmother cleaned it, but now everything is upside-down! The dog decides to join the cat. It wants to help the cat to catch the mousy.

The egg is on the table. The mousy runs, waves the tail... The egg falls... And breaks.

The grandfather and the grandmother are very upset. They begin to cry. The Red Hen looks at the crying grandfather and grandmother. "Don't cry!" it says. "I'll lay you another egg!"



1. Вставь пропущенные буквы в слова.

an_m_ls

gran_mot_er

_gg

m_u_y

ups_de-d_wn



2. Выбери подходящее слово из скобок и дополни предложения.

A man and his wife live in a _____ (big, old, small) _____ (city, town, village).

But _____ (grandmother's, grandfather's) favorite _____ (animal, bird) is the Red Hen.

One morning the Red Hen lays a _____ (silver, gold, wooden) egg.

A small _____ (piglet, mousy, chicken) sees the egg and runs to look at it once more.

CONTENTS

Hello!

6

Home, Sweet Home!

10

Let's Count and Paint

14

Animals' Life

16

My Body

20

Let's Go to School

27

Weekdays and Weekends

33

Each Season Is Beautiful

38

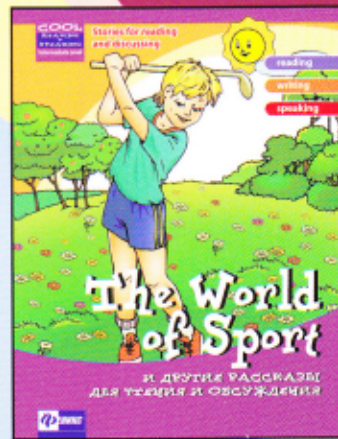
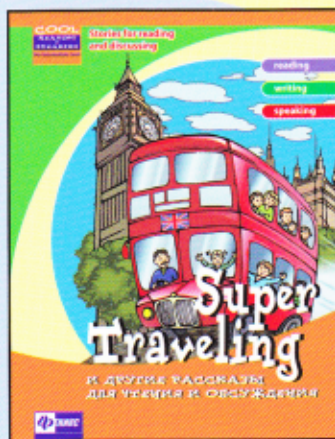
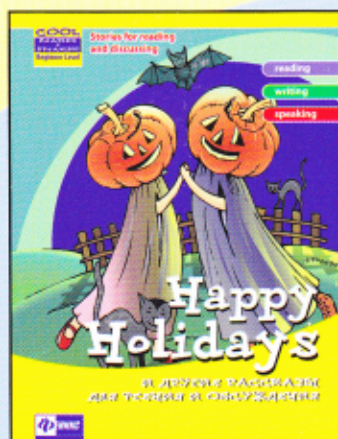
Funny Texts for Reading

43



COOL
READING
+
SPEAKING
Starter Level

Stories for reading and discussing



Новые книги серии «Cool Reading» представляют собой обучающие пособия, составленные с учетом учебных планов. Представленный материал подобран в соответствии с действующей программой по иностранному языку для общеобразовательной школы.

Серия «Cool Reading» состоит из четырех книг разных уровней сложности. Каждая книга содержит разнообразные тексты для чтения, что позволяет охватить необходимый лексико-грамматический минимум. Предлагаемые после каждого текста письменные упражнения, устные задания и ролевые ситуации помогут учащимся запоминать новую лексику легко, быстро и с большим интересом.

Тематически тексты охватывают все аспекты жизни современного ребенка, что дает возможность изучать английский язык, обогащая одновременно мировоззрение.



ООО «Феникс»
344082, г. Ростов-на-Дону,
пер. Халтуринский, 80

